

Newspaper Rubric- 100 points

	4	3	2	1
Comprehension	Project displays an extensive understanding of the characters, plot, and theme in the novel.	Project displays a sufficient understanding of the characters, plot, and theme in the novel.	Project displays a minimal understanding of the characters, plot, and theme in the novel.	Project does not display an understanding of the characters, plot, and theme in the novel.
Creativity	Project has extremely creative and original ideas. It also meets all the requirements of the assignment.	Project has some creative and original ideas and meets some of the requirements for the assignment.	Project has minimal creativity and original ideas and meets a few of the requirements for the assignment.	Project has little to no creative and original ideas and meets few of the requirements for the assignment.
Conventions	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar
Work Effort	The work was done with satisfactory effort. The student stayed on task.	The work was done with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with little effort. The student rarely stayed on task and needed constant redirection.
Content	The newspaper is at	The newspaper is 3	The newspaper is 2	The newspaper is less

	least 4 pages long and includes multiple articles and images related to the novel.	pages long and includes multiple articles and images related to the novel.	pages long and includes multiple articles and images related to the novel.	than 2 pages long and includes multiple articles and images related to the novel.
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Comic Book Rubric- 100 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort. The student stayed on task.	The work was done with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with little effort. The student rarely stayed on task and needed constant redirection.
Character/Setting	Project shows clear understanding of the character. Its details support the characterization. If based on a novel- Examples are true to the characterization presented in the novel.	Most, but not all, actions, dialogue, and/or examples are representative of the character, so that you can get some idea of who the character is and what they are about.	Details/examples are missing, causing an unclear picture of the character. Or, the actions/details are very different than you would expect based on how the character has been presented so far.	Details/examples are missing, causing an unclear picture of the character AND the actions/details are very different than you would expect based on how the character has been presented so far.
Plot	There are at least 10 panels featuring 4-5	There are 8-9 panels featuring 2-3	Only 6-7 panels featuring 1-2	Only 3-5 panels featuring 0-1

	important events that are fully described and expanded on. The panels are clearly connected in sequence.	important events that are fully described and expanded on. The panels are clearly connected in sequence.	important events documented in the excerpt. The story is loosely connected between panels with some order.	important events documented in the excerpt. The story is sequenced without any connection between the panels and without any particular order.
Product	Project is neat. Graphics add to the understanding of the plot and the character.	Project is somewhat organized. Most graphics add to the understanding of the plot.	Project is disorganized. Graphics seem disconnected from the rest of the project	Lack of neatness makes the project difficult to understand. Graphics require an explanation from the author to be able to understand the relationship.
Conventions	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar

Art Pieces & Written Explanation- 100 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort. The student stayed on task.	The work was done with good effort. The student stayed on task most of the time and only had to be	Work was done with fair effort. The student stayed on task most of the time and only had to be redirected	Work was done with little effort. The student rarely stayed on task and needed constant redirection.

		redirected occasionally.	occasionally.	
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar
Product (artwork)	Artwork shows clear understanding of the novel, characters, setting, and plot. The artwork is original and created by the students. Artwork includes color images. FOUR pieces of artwork.	Artwork shows some understanding of the novel, characters, setting, and plot. The artwork is original and created by the students. Artwork includes color images. THREE pieces of artwork.	Artwork shows little understanding of the novel, characters, setting, and plot. The artwork is original and created by the students. Artwork includes color images. TWO pieces of artwork.	Artwork shows no understanding of the novel, characters, setting, and plot. The artwork is original and created by the students. Artwork includes color images. ONE piece of artwork.
Format (Written Piece)	Written explanation is at least one page, typed, double-spaced, 12 point, and Times New Roman or Cambria font. FOUR written explanations, for FOUR different pieces of artwork.	Written explanation is at least one page, typed, double-spaced, but it is larger than 12 point font, and/or not in Times New Roman or Cambria. THREE written explanations, for THREE different pieces of artwork.	Written explanation is at less than one page, but more than one-half page typed, double-spaced, 12 point font, and in Times New Roman or Cambria. TWO written explanations, for TWO different pieces of artwork.	Written explanation is less than half a page, double-spaced, 12-point, Times New Roman or Cambria font. ONE written explanations, for ONE different pieces of artwork.
Explanation (Written	The written	The written	The written	The written

Piece)	explanation provides meaningful insight into the artists work and elaborates on characterization, plot, and setting.	explanation provides some insight in the artists work and discusses characterization, plot, and setting.	explanation provides minimal insight in the artists work and discusses characterization, plot, and setting.	explanation provides no insight in the artists work and discusses characterization, plot, and setting.
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Series of Letters Between Two Main Characters- 100 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort. The student stayed on task.	The work was done with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with little effort. The student rarely stayed on task and needed constant redirection.
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar
Format	Letters are written in correct format with proper salutation and closing. There are 10 full pages of letters, typed, double-spaced, 12-point font.	Letters are written in somewhat correct format with proper salutation or closing, but not both. There are only 8-9 pages worth of letters, typed, double-spaced, 12-point font.	Letters are written in somewhat correct format with proper salutation or closing, but not both. There are only 6-7 pages worth of letters-typed, double-spaced, 12-point font.	Letters are not written in correct format. There are less than 5 pages worth of letters-typed, double-spaced, 12-point font.

Content	The letter accurately shows understanding of the events in the novel, character's traits, and relationship with other characters.	The letter shows some understanding of the events in the novel, character's traits, and relationship with other characters.	The letter accurately shows understanding of the events in the novel, character's traits, and relationship with other characters, with some minor misunderstanding or lack of depth.	The letter shows minimal understanding of the events in the novel, character's traits, and relationship with other characters.
Ideas	Ideas are expressed in an exceptionally creative, clear and organized fashion. It was easy to figure out what the letter was about and was highly engaging to read.	Ideas are expressed in a clear and organized fashion. It was easy to figure out what the letter was about.	Ideas are expressed in a mostly clear manner, but the organization was somewhat lacking.	Ideas are somewhat organized, but were not very clear. It took more than one reading to figure out what the letter was about.

Alphabet Word Choice- 50 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort. The student stayed on	The work was done with good effort. The student stayed on task	Work was done with fair effort. The student stayed on task most of	Work was done with little effort. The student rarely stayed

	task.	most of the time and only had to be redirected occasionally.	the time and only had to be redirected occasionally.	on task and needed constant redirection.
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar
Word Choice & Sentences	The word choice and sentences accurately show understanding of the events in the novel, character's traits, and relationship with other characters.	The word choice and sentences shows satisfactory evidence of understanding of the events in the novel, character's traits, and relationship with other characters.	The word choice and sentences accurately show understanding of the events in the novel, character's traits, and relationship with other characters, with some minor misunderstanding or lack of depth.	The word choice and sentences show minimal understanding of the events in the novel, character's traits, and relationship with other characters.
Letters	At least 24 letters are represented by words with sentences to explain the word choice.	15 to 23 letters are represented by words with sentences to explain the word choice.	8 to 14 letters are represented by words with sentences to explain the word choice.	Less than 7 letters are represented by words with sentences to explain the word choice.

Poems/Songs- 50 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort.	The work was done with good effort. The	Work was done with fair effort. The student	Work was done with little effort. The

	The student stayed on task.	student stayed on task most of the time and only had to be redirected occasionally.	stayed on task most of the time and only had to be redirected occasionally.	student rarely stayed on task and needed constant redirection.
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar
Selected Songs/Poems	10 poems/songs are presented that show evidence of a clear understanding of the theme, mood, characters or settings of the novels.	8-9 poems/songs are presented that show evidence of a clear understanding of the theme, mood, characters or settings of the novels.	6-7 poems/songs are presented that show evidence of a clear understanding of the theme, mood, characters or settings of the novels.	Less than 6 poems/songs are presented that show evidence of a clear understanding of the theme, mood, characters or settings of the novels.
Written Explanation	Student provides at least 1 paragraph explanation per poem or song that shows evidence of a clear understanding of the theme, mood, characters, or settings of the novels.	Student provides paragraphs for at least 5 poems or songs that show evidence of a clear understanding of the theme, mood, characters, or settings of the novel.	Student provides paragraphs for less than 5 poems or songs that show evidence of a clear understanding of the theme, mood, characters, or settings of the novel.	Student provides paragraphs for poems or songs, but there is no evidence of a clear understanding of the theme, mood, characters, or settings of the novel.

New Ending- 50 points

	4	3	2	1
Work Effort	The work was done	The work was done	Work was done with	Work was done with

	with satisfactory effort. The student stayed on task.	with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	little effort. The student rarely stayed on task and needed constant redirection.
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar
Format	Chapter's total at least 4 pages typed, double-spaced, 12 point, Times New Roman or Cambria font.	Chapter's total 3 pages typed, double-spaced, 12 point, Times New Roman or Cambria font.	Chapter's total 2 pages typed, double-spaced, 12 point, Times New Roman or Cambria font.	Chapters total less than 2 pages typed, double-spaced, 12 point, Times New Roman or Cambria font.
Content	The writing accurately shows understanding of the events in the novel, character's traits, and relationship with other characters.	The writing shows some understanding of the events in the novel, character's traits, and relationship with other characters.	The writing accurately shows understanding of the events in the novel, character's traits, and relationship with other characters, with some minor misunderstanding or lack of depth.	The writing shows minimal understanding of the events in the novel, character's traits, and relationship with other characters.

List of 5 Similar Novels, Summaries, and Connections- 50 points

	4	3	2	1
Work Effort	The work was done	The work was done	Work was done with	Work was done with

	with satisfactory effort. The student stayed on task.	with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	little effort. The student rarely stayed on task and needed constant redirection.
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar
Format	Student provides a one-paragraph summary and one paragraph explanation for choosing each book. Summaries and explanations are typed, double-spaced, 12-point font, Times New Roman or Cambria.	Student provides a one paragraph summary and less than one paragraph explanation for choosing each book. Summaries and explanations are typed, double-spaced, 12-point font, Times New Roman or Cambria.	Student provides less than one paragraph summary and one paragraph explanation for choosing each book. Summaries and explanations are typed, double-spaced, 12-point font, Times New Roman or Cambria.	Student provides less than one paragraph summary and less than one paragraph explanation for choosing each book. Summaries and explanations are typed, double-spaced, 12-point font, Times New Roman or Cambria.
Explanation	The explanation accurately shows understanding of the events in the novel, character's traits, and relationship with other characters.	The explanation shows some understanding of the events in the novel, character's traits, and relationship with other characters.	The explanation accurately shows understanding of the events in the novel, character's traits, and relationship with other characters, with some minor misunderstanding or lack of depth.	The explanation shows minimal understanding of the events in the novel, character's traits, and relationship with other characters.

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Dolls- 25 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort. The student stayed on task.	The work was done with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with little effort. The student rarely stayed on task and needed constant redirection.
Characterization	The dolls accurately show understanding of the events in the novel, character's traits, and relationship with other characters. The dolls appearances accurately depict the characters in the novel.	The dolls show some understanding of the events in the novel, character's traits, and relationship with other characters. The dolls appearances somewhat depict the characters in the novel.	The dolls accurately show understanding of the events in the novel, character's traits, and relationship with other characters, with some minor misunderstanding or lack of depth. The dolls appearances do not accurately depict the characters in the novel.	The dolls show minimal understanding of the events in the novel, character's traits, and relationship with other characters. The dolls appearances do not accurately depict the characters in the novel.
Quantity	At least 4 dolls are created.	Three dolls are created.	Two dolls are created.	One dolls is created.

Diorama/ Model- 25 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort. The student stayed on task.	The work was done with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with little effort. The student rarely stayed on task and needed constant redirection.
Scene	The model accurately shows understanding of the events in the novel, character's traits, and relationship with other characters.	The model shows some understanding of the events in the novel, character's traits, and relationship with other characters.	The model accurately shows understanding of the events in the novel, character's traits, and relationship with other characters, with some minor misunderstanding or lack of depth.	The model shows minimal understanding of the events in the novel, character's traits, and relationship with other characters.
Written Explanation	The student provides a written statement explaining why he/she chose the scene to depict in his/her model. The explanation is at least 1 page typed, double	The student provides a written statement explaining why he/she chose the scene to depict in his/her model. The explanation is one-half page typed, double	The student provides a written statement explaining why he/she chose the scene to depict in his/her model. The explanation is less than one page typed, double	There is no written explanation provided for the model.

	spaced, 12-point font, in Times New Roman or Cambria.	spaced, 12-point font, in Times New Roman or Cambria.	spaced, 12-point font, in Times New Roman or Cambria.	
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar

Character Quotations & Explanations- 25 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort. The student stayed on task.	The work was done with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with little effort. The student rarely stayed on task and needed constant redirection.
Quotes & Explanations	The quotes and explanations accurately show understanding of the events in the novel, character's traits, and relationship with other characters. The student provides 10 quotes.	The quotes and explanations show some understanding of the events in the novel, character's traits, and relationship with other characters. The student provides 8-9 quotes.	The quotes and explanations accurately show understanding of the events in the novel, character's traits, and relationship with other characters, with some minor misunderstanding or lack of depth. The student provides 6-7	The quotes and explanations show minimal understanding of the events in the novel, character's traits, and relationship with other characters. The student provides less than 5 quotes.

			quotes.	
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar

Story Bag- 25 points

	4	3	2	1
Work Effort	The work was done with satisfactory effort. The student stayed on task.	The work was done with good effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with fair effort. The student stayed on task most of the time and only had to be redirected occasionally.	Work was done with little effort. The student rarely stayed on task and needed constant redirection.
Items	The items and explanations accurately show understanding of the events in the novel, character's traits, and relationship with other characters. The student provides 10 items and explanations.	The items and explanations show some understanding of the events in the novel, character's traits, and relationship with other characters. The student provides 8-9 items and explanations.	The items and explanations accurately show understanding of the events in the novel, character's traits, and relationship with other characters, with some minor misunderstanding or lack of depth. The student provides 6-7 items and	The items and explanations show minimal understanding of the events in the novel, character's traits, and relationship with other characters. The student provides less than 5 items explanations.

			explanations.	
Conventions (Written Piece)	0-1 errors in spelling or grammar overall.	4-5 errors in spelling or grammar overall	6 errors in spelling or grammar overall	Over 6 errors in spelling or grammar